

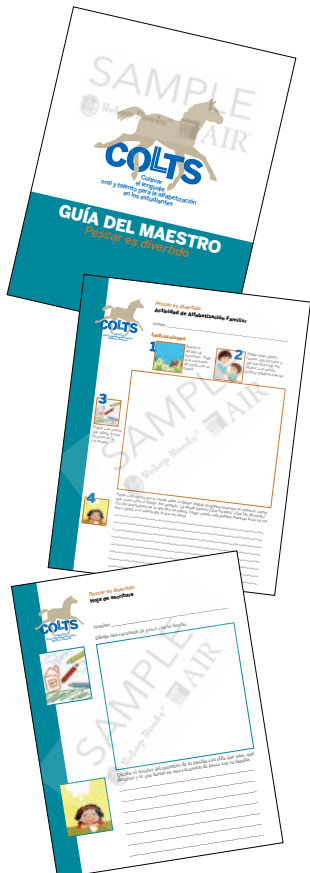
Introducing NEW Dual Language PreK Instructional Resource

from the American Institutes for Research

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Cultivating Oral Language and Literacy Talents in Students (COLLTS) is an early childhood instructional resource from The Center for English Learners at American Institutes for Research (AIR) distributed exclusively by Bebob Books, an imprint of Lee & Low Books



COLLTS

Cultivating Oral Language Literacy Talent in Students (COLLTS) is a research-based, early childhood language and literacy instructional resource developed by staff at the Center for English Learners at American Institutes for Research (AIR).

Through the use of interactive reading with outstanding children's literature, this **NEW** instructional resource promotes the development of:

- foundational and pre-reading skills
- oral language proficiency
- background and conceptual knowledge

Materials

Targeting the critical ages of PreKindergarten, the COLLTS Bebob instructional resource consists of:

- six units in English and six units in Spanish
- each unit has five lessons centered around a children's book

- teaching guides
- writing activities
- picture cards with target vocabulary
- observational protocol for coaches
- bilingual family literacy take-home handouts

COLLTS lessons can easily fit into an ongoing early childhood program. Each teacher-directed component of a COLLTS lesson is 15 minutes long. Ten-minute center activities complement and extend the teacher-directed lessons.

The books were purposefully selected for their:

- literary and informational quality
- text type
- appeal to young children
- the extent to which their content aligns with the Head Start Early Learning Outcomes Framework

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COLLTS Bebop Kits Dual Language PreK Instructional Resource

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Why COLLTS?

- Evidence-based
- Aligned with college and career readiness standards
- Easy to implement and integrate
- Builds in professional development
- Supports Dual Language Learners
- Field-tested and teacher-friendly

Evidence-based, Research-backed, Classroom-tested

In 2019, COLLTS was used in treatment classrooms to support Dual Language Learners' (DLLs) oral language development. The intervention consisted of teacher professional development; curricular materials that guided teachers in principles of effective instruction; interactive book reading, in which children are exposed to language in rich semantic contexts; and targeted skills instruction to build foundational literacy skills.

Key Findings:

- Children who participated in the intervention showed significantly larger gains than children in control classrooms in

three domains of oral language. These domains have consistently been shown to be developmentally sensitive and positively related to the bilingual reading achievement of DLLs

- The study demonstrates that an intervention can be easily integrated into preschool programming and result in significant improvements in children's oral language, compared with children in control classrooms whose teachers did not receive COLLTS instructional resource and training.

Bringing the COLLTS Bebop Instructional Resource to You

AIR offers one- or two-day training sessions to prepare teachers, coaches, and other staff to implement the COLLTS instructional resource. Follow-up coaching is also available. The AIR and Bebop Books teams work closely with districts and schools to provide customized support that prepares instructional staff to meet the demands of high academic standards for English learners.

Partnership: We take time to learn about a client's needs and develop a customized support plan

Implementation: We provide support to enhance curriculum and instruction and track progress

Sustainability: We work with districts to develop plans for sustaining the work

Professional development trainers from the AIR Center for English Learners are available to come to your district or school to prepare your early childhood education teachers and/or coaches to implement the COLLTS instructional resource.



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Lead Authors of COLLTS

The researchers who created the COLLTS method have decades of experience developing literacy curricula for bilingual students in the United States. These researchers are part of the Early Childhood Team at the Center for English Language Learners at AIR.

- Diane August, former Managing Researcher
- Ashley Simpson Baird, former Senior Researcher
- Rebecca Bergey, Senior Researcher
- Lauren Artzi, Researcher
- Alejandra Martin, Researcher

COLLTS Professional Development Offerings

The COLLTS professional development takes a job-embedded approach. We provide the COLLTS professional development to teachers and caregivers to familiarize them with the COLLTS methods and materials.



Suggested Training Scenarios

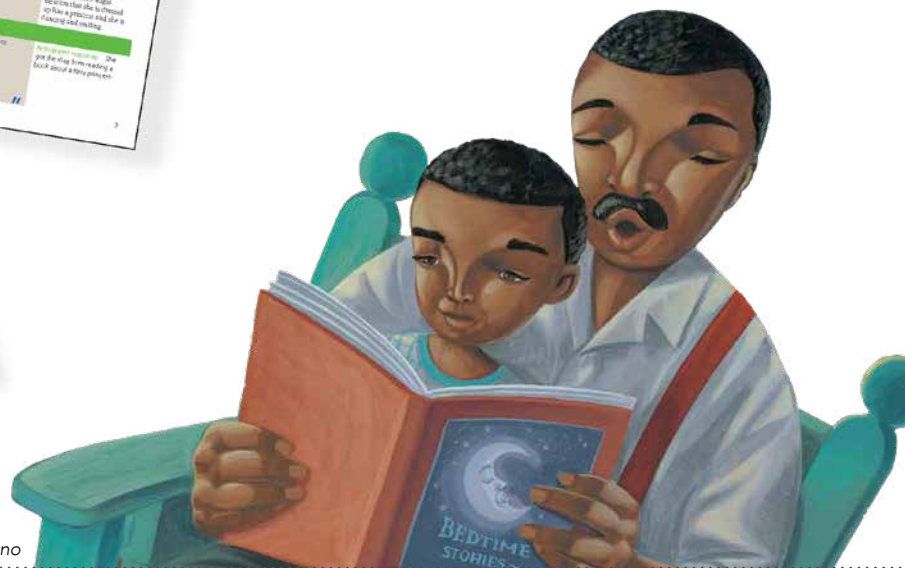
Half day foundational training:

This 3-hour, half-day foundational training introduces teachers to all the components of the COLLTS instructional resource, and gives teachers practice with using the materials.

Full day foundational training: This 6-hour, full day training builds upon foundational training by providing additional support on how to integrate COLLTS into existing curricula and routines and the possibility for support in development of lessons using the COLLTS method.

Additional observation and coaching support can be added to any training package to support implementation.

For more information on these offerings, please contact Patricia Garcia-Arena at 312.690.7374 or pgarcia-arena@air.org



Art by Don Tate from Summer Sun Risin'/El sol del verano



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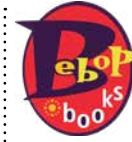
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Founded in 1946, AIR applies science to real-world issues. AIR is a national leader in teaching and learning improvement, providing the research, assessment, evaluation, and technical assistance to ensure that all students—particularly those facing historical disadvantages—have access to a high-quality, effective education.

The Center for English Learners at AIR is committed to reducing the achievement gap and improving outcomes for English learners by connecting rigorous research to policy and practice. In addition to professional development related to COLLTS, Center staff conduct research related to teaching and learning; perform policy studies; provide technical assistance to states and districts to enhance English language learning; and support schools in implementing Attaining Core Content for English Language Learners (ACCELL), the AIR research-based approach for supporting teachers with English learners in their classrooms.



Lee & Low Books is a certified 100% Minority Owned Business Enterprise (MBE)

Bebop Books offers leveled books that support literacy learning in guided reading and intervention settings—all with a strong commitment to diversity and cultural authenticity. Bebop Books provides the content and literacy opportunities you need to engage all children with authentic, effective learning experiences!

Sole Source: *Our COLLTS Bebop Kits are offered exclusively by Bebop Books, an imprint of Lee & Low Books.*

Get Started!

For full price and ordering information on the COLLTS kits and professional development, **please contact:**

pgarcia-arena@air.org

COLLTS@leeandlow.com

Learn more at

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