

¡Olé! flamenco

RIF EXTENSION ACTIVITIES FOR EDUCATORS



THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs or groups.

<p>EXCLAMATION STATION</p> <p>English doesn't have an upside down exclamation mark (¡olé!) like Spanish does. Why not? Write a letter to the editor explaining why English should start using upside down exclamation marks. Give at least 3 reasons. ¡Be sure to use proper letter format!</p> <p><i>Word Smart/Creative Writing</i></p>	<p>IMPRESSIVE IMPROV</p> <p>Flamenco uses a lot of simple or improvised instruments like clapping, or the <i>cajón</i>. With a partner or small group, come up with your own improvised instruments using your hands and feet or everyday objects. Write a song using your new "instruments" and perform it for the class.</p> <p><i>Art Smart</i></p>	<p>EXPRESS YOURSELF</p> <p>One of the ways a flamenco dancer tells the story of the dance is with his or her face. Different expressions help show what the dancer is feeling. Draw a comic strip without words. Try to tell a story using only the expressions of the characters. Trade papers with a partner and see if you can "read" each other's stories.</p> <p><i>Art Smart/Creative Writing</i></p>
<p>IT'S TRADITION</p> <p>Flamenco is an important family tradition for many people. What are your family's traditions? Interview an older family member about one of your family traditions. What is it? When do you practice or celebrate it? How? How did it get started? Why is it special to your family? Draw a picture to illustrate your interview.</p> <p><i>Word Smart/Informative Writing</i></p>	<p>MUCH TO-DO</p> <p>If you want to be a serious dancer or musician, you have to practice for hours every week to succeed. What do you want to be? What will you need to do to succeed? Pick your dream job and research it. Will you need a college degree? An apprenticeship? Make a list of at least 10 things you'll need to do to get your dream job.</p> <p><i>Social Studies/Informative Writing</i></p>	<p>THE REIGN IN SPAIN</p> <p>Spain is a <i>constitutional</i> monarchy. What does that mean? Who's in charge? What other countries are constitutional monarchies? What kind of government does the United States have? Research to find out. Share your findings in a poster or PowerPoint. Include a chart or Venn diagram comparing the US government to Spain's government.</p> <p><i>Social Studies/Informative Writing</i></p>
<p>SING ALL ABOUT IT</p> <p>Flamenco tells stories through music, dance and song. With a partner or in a small group, think up your own story. Write a song (you can use a tune you already know) and create a dance to tell your story. Perform your song and dance for the class.</p> <p><i>Art Smart/Creative Writing</i></p>	<p>MUSICAL MATH</p> <p>Music is written in notes. These notes are <i>fractions</i>: double whole note, whole note, half note, quarter note, eighth note, sixteenth note, thirty-second note, sixty-fourth note. What do you notice about all of these numbers? Can you find the pattern? If there were another note after sixty-fourth, what would it be?</p> <p><i>Math/Art Smart</i></p>	<p>SOUTHERN LIVING</p> <p>Flamenco comes from Anadalusia in southern Spain. Research to find out more about that area: people and culture, animals, plants and crops, climate, geography, etc. Make a colorful poster or brochure to share your findings with the class.</p> <p><i>Science/Social Studies</i></p>

